

PERSONAL INFORMATION

Dino Mujkić

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Sex Mail | Date of birth 16/06/1970/ | Nationality/ Bosnia and Herzegovina

SHORT CV

Dr. Dino Mujkic has over 29 years of experience in project management, internal and external evaluation, fundraising, and project implementation financed by European Union, Austrian Development Agency, private foundations, state governmental and other funds in the fields of Higher Education , Cultured , Inclusion, Youths, Sport, and Culture tourism.

He holds a track record of more than 120 projects, funded (more than 30 mil. EUR) by Austrian Development Agency, European Union, private foundation, companies, ministries and others, implemented in close cooperation with governmental institutions, NGOs and other main stakeholders. His key skills lie in policy and strategy development, institutional and capacity building, research, consulting, internal and external evaluation processes, development of method principles and instruments in the field of Higher Education, Sport, Culture , Culture Tourism and Inclusion . Over a span of 18 years, Dino Mujkić took the role of an external expert by supporting activities of ministries and agencies for higher education development in Bosnia and Herzegovina, Armenia, Moldova and Kosovo. He holds a track of more than 100 seminars, workshops, conferences as organaser, teacher, lecturer, presenter, external project evaluator in EU , SEE and EE countries. Since 2003., external expert for external projects and programs (DANIDA , ERASMUS + K2 Strategic Partnership , Human Right and Democracy)

As a Regional Manager and Associate Board Member of WUS Austria, former Vice- Dean for International Relation, Full Professor at the University of Sarajevo and Founder and President of the Board of Sarajevo Meeting of Cultures, he possesses an excellent network in the SEE, EE and the EU.

Dino Mujkic earned a PhD in Sport , he is former Vice Dean for International Relations and currently teaching at the Sport Management department, University of Sarajevo, covering courses such as Project Management, Strategies in Sport, Style of Management, Mission and Values in Sport, Management in Sport Recreation, Globalisation, Human Resource Management, Sport and Creative Industries.

WORK EXPERIENCE
2014- PRESENT

Full Professor -- Teacher / Researcher/Project Management (2018 - 2025)
Associate Professor -- Teacher / Researcher/Project Management (2018 - 2024)
Assistant Professor -- Teacher / Researcher / Project Management/ Vice Dean of International Relation (2014 -2018)
Faculty of Sport and Physical Education, Sport Management Department --
University of Sarajevo- Patriotske lige41, 71000 Sarajevo - www.fasto.unsa.ba

- Project Managment, Strategies in Sport, Style of Management, Mission and Values in Sport, Management in Sport Recreation, Globalisation, Human Resource Management, Sport and Creative Industries, Coordinator of International Relation
- Coordinating 4 ERASMUS + SPORT projects in close cooperation with EU partners
- ERASMUS + Mobility Programmes- Guest Lecture
- Coordinator and Board member of Quality Assurance Team
- Developing competence based curricula - Master in Sport Management

Supported the institutional development of the University of Sarajevo through implementing quality assurance standards at the University and coordinating the transfer of knowledge and international best practices in teaching and learning assessment. Continuously contributed to the development of study programmes for initial teacher training based on learning outcomes and competences necessary for school teachers in primary and secondary schools related to sport and physical education as well as sport managers. As Coordinator of International Relations Office/Vice Dean for International Relations and Quality Assurance, coordinated and implemented ERASMUS+ SPORT projects in close cooperation with EU partners; developed and implemented training plans for LLL as part of continuing professional development programmes

for teachers foreseen in the project objectives; and supported teacher mobility within ERASMUS+ mobility projects for higher education reform, within the scope of following projects: a) ERASMUS + project “Sport Against Violence and Exclusion – Save”: developed and conducted Training Needs and Gap Analysis, Skill Card Creation and Strategy Design, Training Curricula and study programmes for in-service training of professors and assistants, LLL contents and material to support continuing professional development programmes for teachers; developed training-kit for stakeholders in the industry, LLL courses implementation, tested LLL courses and incorporation of LLL feedback into MA development; b) ERASMUS + Sport inclusion in Sport “Match” project: conducted Training Needs and Gap Analysis, Skill Card Creation, development of Training of Trainers and Teachers (study programmes for in-service training), Training Kit development for inclusion in sport and Compilation of the Lessons Learned Report; c) ERASMUS + project “ Athletes Learning Entrepreneurship- AtLETyC”: conducted the Training Needs and Gap Analysis, Skill Card Creation and Strategy Design, developed and implemented LLL training plans, development of study programmes for initial teachers training including training curriculum development, awareness activities for need of professional development, Training Evaluation System, Implementation of the Piloting Phase, Adaptation of the Training Materials and Compilation of the Lessons Learned Report; d) ERASMUS + project “How to lead a sport club to a successful future – SportGo”: conducted the Training Needs and Gap Analysis, Skill Card Creation and Strategy Design, developed vocational and higher education course on management in sport, revised the training materials for in-service training for professors and assistants.

Higher Education (Teaching/Research) , Project Management, Consulting

2012- PRESENT

President of Board - Sarajevo Meeting of Cultures –

Alipašina 53, 71000 Sarajevo – www.smoc.ba

Led the SMOc educational activities and projects contributing to reform of higher education in the fields of education, youths, social sciences and culture tourism, including support to higher education policies, development and implementation of LLL educational products as well as study programmes for continuing professional development of teachers (in-service teacher training) as well as study programmes for initial teacher training. Most relevant projects implemented by Mr. Mujkic were as follows:

- **ERASMUS + CBHE/** Development and Implementation of Social Dimension Strategies in Armenia and Bosnia and Herzegovina through Cross-regional Peer Learning/ INCLUSION (11/2016-06/2019: 50 days):
- **ERASMUS + Capacity Building/** CulturWB – BiH, Montenegro, Serbia (11/2016-06/2019: 40 days):
- **ERASMUS + Strategic Partnership** K2- “ Digitisation and Culture for new generations” (DiCultYouth) 01/11/2018 – 31/10/2020
- KA2 – Cooperation for innovation and the exchange of good practices ERASMUS + Strategic Partnership for Adults- Cultural administration Boosting with the Engagement of Sustainability for local communities – CUBES (01/10/2019 -
- **ERASMUS + Sport “ Young explorers** re-discover local communities through orienteering – ORIENT (01/01/2021-
- **ERASMUS + Sport “ TALENT “**
- ERASMUS + KA2 – Cooperation for innovation and the exchange of good practices, – Strategic Partnerships for Youth -Art huBs for youTh – ABT (01/02/2021 –)
- ERASMUS + KA2 . ACTIV Youth for Life

Education, Culture, Cultural Tourism, Consulting, Promotion, Project Management

1998- 2016

Project Manager (98- 99) /Head Office (99- 01) /Regional Manager (01-14) / Associate Board Member (14-16)

WUS Austria– Lichtenfelsgasse 21, Graz, Austria - www.wus-austria.org

Reformed, enhanced and developed the higher education system and higher education institutions with particular emphasis on the Bologna Process and global trends within more than 50 national and international programmes and projects financed by Austrian Development Agency and EU. Led cooperation and collaboration with universities and education institutions; developed, managed, implemented and monitored higher education reform & HEI institutional development/capacity building programmes and projects. Supported the development of study programmes for initial teacher training and conducted numerous training for professional development programmes for better teaching and learning process in accordance with Bologna process for future professors/lecturers/teachers from HE institutions in the field of Science, Technology, Engineering, Education, Medicine, Sport and Art fields. Led and guided the institutional development, set-up and change management of higher education institutions and national education systems in the field of: Curricula Development 1st, 2nd and 3rd cycle, Student and teaching mobility, quality management including development of the QA instruments for internal and external institutional and program evaluation in teaching, research and administration in 1st, 2nd and 3rd cycle. Developed QA standards, internal QA procedures in BiH, Montenegro, Kosovo, Armenia and Moldova; supported and advised in the process of strategic and policy planning in the education sector as well as in the development of Higher Education QA standards. Cooperated with and supported main education sector stakeholders in preparing and implementing trainings plans in Higher Education contributing to achievement of higher education reform objectives, further development of the higher education system and institutions with particular emphasis on the Bologna Process as well as continuing professional development of teachers in accordance with training needs analysis. During his time at WUS Austria, Mr. Mujkic managed and/or implemented numerous higher education reform/institutional development projects in the capacity of Project Manager/Programme Manager/Project Team Leader, including management, supervision and coordination of projects; leading the implementation of technical activities; management of project teams between 5-20 education experts/project staff; management of sizeable budgets and

administering project expenses; regular reporting on project progress; donor coordination and stakeholder management as well as all publicity & awareness raising activities - most relevant projects being as follows:

- 1) As WUS Austria Project Manager of EU Tempus IV Project: "Development of Quality Assurance in Higher Education in Moldova", budget: EUR 0.99 million (15.10.2012-30.05.2016, 70 days), managed this higher education reform project supporting the Ministry of Education in Moldova and led a team of 5 aiming to further develop quality assurance at universities in Moldova as well as to improve the university management and services for teachers and students with the objective of making quality assurance at Moldovan higher education institutions functional and conducive to the strategy development of the universities. Established and supported human capacity development of QA Offices of the Moldovan higher education institutions, including delivery of trainings to new QA staff through "train the trainer" programmes on conducting educational assessments and quality assurance and standards in higher education with focus on international best practices. Performed quality reviews of trainings for students; developed and delivered training on EU-experiences in self and external assessment. Established a functional dialogue between Quality Management structures and academic staff in order to complete the QA cycle; empowered QA Offices to conduct self-evaluation and prepare the accreditation process. Provided capacity building to the Ministry of Education and the Ministry of Health, including groundwork and sample for the institutional development of the National Agency for Quality Assurance in Education as well as preparation of international study programme accreditation.
- 2) As WUS Austria Project Manager of EU Tempus IV Project: "Capacity Building for Higher Education-ARARAT", Armenia; budget: EUR 0.91 million (15.10.2012-14.04.2016: 50 days), managed this higher education reform project and led a team of 5 experts with the objective of facilitating the transition from higher education to employment by aligning the higher education system to needs of the labour market and the establishment of and operationalization of universities-employers cooperation nexus in Armenia. Facilitated an active dialogue between universities and labour market around qualifications offered through establishment of a database and relevant tools. Developed training materials and trained staff for the university-market cooperation units; facilitated in-house workshops for administrative, academic staff and students; developed tools for identifying qualifications and competencies required by the labour market (for graduates, alumni and employers); developed a methodology on sectorial qualifications framework development; supported development of study programmes for initial teacher training and developed procedures for knowledge and competency-based generic learning outcomes in engineering, economics and pedagogy.
- 3) As WUS Austria Project Manager of EU Tempus IV Project: "Capacity Building for Higher Education Structural Development of the Third Cycle Based on Salzburg Principles – Veritas" in Armenia; budget: EUR 0.98 million (01.12.2013-30.11.2015; 25 days), managed this higher education reform project and a team of 3 education experts for strengthening of human potential in research by building a critical mass of quality researchers through development, integration and efficient management of doctoral education in Armenian HE; promoting international recognition of the III level study programs of the ANQF through developing and adopting award criteria that are in line with Salzburg principles and comparable with international ones; developing a system of quality evaluation and monitoring in scientific research; stimulating and strengthening integration of science and research at universities through establishment/revision of university structures which promoted scientific research, network knowledge in education, research and innovation, enhance quality, effectiveness, flexibility multidisciplinary and interdisciplinary of education. Developed and implemented criteria, quality standards and procedures in designing, organising and providing doctoral education. Conducted TNA in cooperation with Armenian National Centre for Professional Education with the main aim to develop training package for admin and academic staff, researchers and study programmes (initial teachers training and in-service teacher training) for teachers on Salzburg Principles and preparing and implementing training plans in HE.
- 4) As HE Expert in the EU Tempus IV Capacity Building for Higher Education project "Embedding Quality Assurance in Doctoral Education" (EQADE), BiH (budget: EUR 0.97 million) (15.10.2011-14.10.2014; 110 days): Supported this higher education reform project achieving integration and more efficient management of doctoral education at 8 public BiH universities across BiH, formulation and adoption of Quality Standards in Doctoral Education at university and state level and development of one doctoral program per university (8 pilot projects) aligned with adopted procedures and quality standards. Performed training needs analyses with main stakeholders including management of 8 public universities and management of Agency for Higher Education Development and QA in BiH (HEA) in order to define training methodology and competences to modernize doctoral education in BiH and to be able to formulate and adopt of Quality Standards in Doctoral Education at university and state level. Developed University Road Map for doctoral education and authored standards and criteria for accreditation of PhD program, and prepared and implemented training plans.
- 5) As HE Expert in the EU Tempus IV Project "EU standards for accreditation of study programs at BiH Universities-ESABIH" (budget: EUR 0.95 million) (15.11.2010-30.04.2013; 87 days): Supported the BiH Agency for Higher Education Development and QA and all BiH Ministries in charge of HE in this higher education reform project introducing European standards in evaluation and accreditation procedures of study programmes in BiH Universities as well as establishment of BiH procedures for evaluation and accreditation of study programs. Supported the structural reform of higher education through selection of procedures for evaluation and accreditation of study programs for BiH, professionalization of the members of University quality offices in QA procedures, training of University staff and Accreditation office, development of self-evaluation report of selected study programmes, development of standards and criteria for accreditation of study programs.

- 6) As HE Expert Team member in the EU Tempus IV Project "Strategic Management of Higher Education Institutions based on Integrated Quality Assurance System (SHEQA)", BiH (budget: EUR 1.1. million) (01.10.2010-31.10.2013; 75 days): Supported reform, development and modernization of higher education in BiH in accordance with EHEA standards, with the aim of further developing a quality assurance system to support strategic management and institutional development in higher education institutions in close cooperation with Agency for HE development and QA and all Ministries in charge of HE. Contributed to strengthening and development of strategic management at HEI on the basis of key performance indicators.
- 7) As Project Manager of Austrian Development Cooperation (ADA) projects "Balkan Case Challenge 2001-2007" & "Balkan Case Challenge 2008-2010" (budget: EUR 0.46 million) (15.01.2001-31.07.2010, 400 days), managed a team of 10 education experts and project staff and managed this project covering all Balkan countries and implemented as a model linking higher education institutions with companies facilitating transition from education to employment by providing career guidance and a chance to University students to demonstrate and apply their theoretical skills in practice-oriented simulations (e.g. ICT Case Competition for students from information technologies; Law Moot Court for law students; Model European Council for students from political sciences, international relations and diplomacy) individually as well as in teams, in front of an international jury composed of experts from universities, companies and international institutions.
- 8) As WUS Austria Project Manager of the EU Tempus project "From Quality Assurance to Strategy Development", BiH (budget: EUR 0.28 million) (01.07.2007-31.01.2010; 80 days), managed this higher education reform project involving all Universities in BiH and relevant Ministries in charge of HE and a team of 3 education experts with the aim to contribute to a coherent and far-reaching reform of higher education including further institutional development of higher education in BiH in accordance with the Bologna Process and with the labour market needs. Built and strengthened the capacity at BiH Universities for internal Quality Assurance (institutional self-evaluation). Contributed to development of 8 strategies of BiH Universities. Organized and delivered 4 trainings in BiH aiming at building the capacities and preparing BH Universities for self-assessments, implementation of self-assessment at each BiH University, Delegating Strategy Development, Teams at each University; Planning and developing university strategies, supporting development of self-assessment reports and strategy papers; and supporting development of Institutional Policies on QA.
- 9) As WUS Austria Project Manager of the EU Tempus project "The Role of Stakeholders in Quality Assurance Procedures at BiH Medical Faculties", BiH (budget: EUR 0.29 million) (01.09.2007-30.09.2009; 30 days), managed this project and a team of 2 with the objective of institutional development of all medical faculties in BiH through harmonization of medical faculties' curricula with EU medical education standards in cooperation with internal and external stakeholders, as an inevitable part of the Bologna principles implementation regarding ECTS and curriculum development toward a more competence based education. Supported the development of Quality Assurance procedures at BiH medical faculties and testing procedures of learning outcomes for undergraduate medical education. Established a Resonance Committee on medical education as well as interuniversity pilot centre for medical training for the introduction of a market-oriented approach in medical education reform processes, leading towards a more competence-based curricula in medical education.
- 10) As Project Team Leader of the ADC funded project "Strategic and Structural Development of Quality Assurance in BiH Higher Education 2008-2010" (budget: EUR 0.45 million) (01.11.2008 – 30.04.2011; 60 days), managed this project and a team of 3 HE experts for furthering the development of QA in BiH HE, in particular strengthening the QA structures at BiH universities and strengthening of BiH Agency for Higher Education Development and QA, in cooperation with all BiH Ministries in charge of HE. Organised study trips to EU University institutions and participation at European Forums on Quality Assurance for University and Agency staff; conducted deep analysis of trends and priorities in EHEA and BiH HE and supported development of QA measures, Quality Control and Monitoring of implemented measures.
- 11) As Project Manager of the Austrian Development Corporation (ADA) funded project "Structural Development of Quality Assurance in Higher Education 2006-2008", BiH (budget: EUR 0.14 million) (01.05.2006-28.02.2008; 70 days), managed this project focused on furthering the development of QA in BiH HE, in particular strengthening the QA structures at BiH universities and strengthening of BiH Agency for Higher Education Development and QA, in cooperation with all BiH Ministries in charge of HE. Conducted research analysis of QA trends in Higher Education in the EU and SE Europe including BiH; supported structural development of QA in HE; supported the QA offices at universities in BiH; developed and delivered trainings and 10 seminars on QA topics in Austria, Slovenia, BiH; and provided consultancy support to university QA coordination staff in the development of QA guidelines.
- 12) As WUS Austria Project Manager of the EU Tempus project "Strengthening Quality Assurance at BiH Universities" (budget: EUR 0.3 million) (01.12.2006-31.12.2008; 50 days), managed this HE institutional development project and supported the establishment of QA centers at 8 Universities in BiH; supported institutional development and strengthening of the capacities of the universities to perform internal evaluation and conduct external evaluation, including training of new selected staff for building the capacities for QA in HE in BiH.
- 13) As Project Manager of the EU TEMPUS Project "Testing Curricula at the Sarajevo Faculty of Sport and Physical Education (TEKUS)", BiH (budget: EUR 0.1 million) (17.02.2006 – 19.12.2007; 80 days), managed this higher education reform project supporting the Ministry of Civil Affairs and Sarajevo Faculty of Sports and Physical Education with main aim of testing of the curricula in cooperation with students, assistance and professors. Supported the development and adoption of a new study programme for initial teacher training in line with the Bologna Process at the Sarajevo Faculty of Sports and Physical Education as an initial step for a widespread reform of the study programmes at the faculties of

sport and physical education in BiH, supported by the Ministry of Civil Affairs BiH. Also, conducted in-service training to staff at Faculty of Sport and Physical Education Sarajevo on new curricula development.

- 14) As Programme Manager of the ADC funded project "Austrian Support to Bosnian & Herzegovinian Higher Education, 2008 -2010" (budget: EUR 1.2 million) (01.02.2008-30.06.2011; 400 days), managed the programme and a team of 5, supported and advised the Universities in BiH to develop Labor Market-Oriented Curriculum through projects: f) "Degree Development Structure" (implementing the methodology for developing II and III cycle degree study programs and to initiate the creation of new master and PhD programs at BiH public universities, with emphasis on linking higher education and the labor market to provide better career opportunities for graduate students). , Curriculum Development Program ++, and supported teacher mobility through the "Brain Gain" Project.
- 15) As Programme Manager of the "Support to Higher Education Program" financed by Austrian Ministry of Foreign Affairs (budget: EUR 0.22 million) (01.09.2001 – 31.10.2002), managed this higher education reform programme, a team of 20 education experts and staff; leading the implementation of sub-projects targeting all BiH Universities: a) "Distance Learning" (development and integration of ICT in education and teaching, advancement of "digital" education of the academic community and development of a high-quality teaching content); b) "BiH eLearning "Fine Tuning" (promoting a set of Recommendations by the BiH eLearning Task Force for the purpose of showcasing practical aspects of eLearning in university education and LLL), etc.
- 16) As full-time Team Leader of 3 parallel projects "Support to BiH University" financed by Austrian Federal Chancellery (budget: EUR 0.44 million) (1: 01.09.2000 – 31.10.2001 with budget EUR 0.44 million; 2: 01.10.1999-30.11.2000 with budget EUR 0.49 million; 3: 01.10.1999-30.11.2000 with budget EUR 0.46 million), managed these projects and teams of 5-20 HE experts and staff, leading the implementation of sub-projects targeting all BiH Universities: b) "Course Development Program"/"Course Development Program+"(transition of HE in BiH towards European standards; support to faculties to introduce new subjects and innovative approaches in content and methodology); c) "Brain Gain Program" (strengthening institutional cooperation between HE institutions of BiH and Universities worldwide), etc.
- 17) As Project Manager of the Project "Support to the Centre of Excellence- CEP – at the BiH Universities" (budget: EUR 0.21 million) (12/1998-04/1999, full-time), managed the project as sub-project of "Support to University of Sarajevo and BiH", motivated faculties to develop new concepts leading to higher standards of quality in teaching and research as well as to open up new fields of activities, provision of institutional building support, developing project selection criteria, managing and chairing selection panel composed of 6 Universities in BiH, implementation, monitoring and reporting of project outcome and inputs.

In parallel to the management of the above projects, in the period from 2006 to 2016, Mr. Mujkic facilitated numerous training seminars and workshops for continuous professional development of academic staff and teachers, including in-service teacher training courses, on the following topics: Quality Assurance System of B&H Universities; Structural Development of Quality Assurance in HE in BH: Quality Assurance at Universities of Bihac, Banja Luka, Mostar, Tuzla; Course Development and Lifelong Learning in accordance with labour market needs; Structural Development of Quality Assurance in HE in BH: Quality Assurance at Universities of East Sarajevo, Sarajevo, Zenica; TEMPUS: The Role of Students, Management, Administration and Teaching Staff Internal QA Processes, QASD; Structural Development of Quality Assurance in Higher Education: QA System on HE Institution at B&H; Degree Development Structure (DDS): Development of 2nd and 3rd cycle degree programmes (including study programmes for initial teacher training); Quality Assurance at University of Montenegro; Supporting and Developing the Structures for the Q&A at the Private Higher Education Institutions in Kosovo"; Embedding Quality Assurance in Doctoral Education – Salzburg Principles Introduction; Embedding Quality Assurance in Doctoral Education –Standards Criteria for PhD programme; Development of QA in Higher Education in Moldova/ QA System in WB countries; Armenian Coordination Agency "University - Employer" University Market Cooperation; Development of QA in Higher Education in Moldova/ WUS Austria approach to QA; Armenian Coordination Agency "University - Employer" SQF Methodology .

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EDUCATION

2013	University of Sarajevo PhD in Sport and Education– Sport Management
2005	University of Sarajevo Master in Sport and Education – Sport Management
1999	University of Sarajevo Professor in Sport and Education– Sport Management
1999	Austrian Study Centre for Peace and Conflict Resolution (ASPR) Intensive training program on Project implementation and Conflict Management
2005	SEED Capacity Building Program to local business service. SEED , Traning program – Process oriented system for management of Quality, TQM

TRAINING

OTHER PROFESSIONAL EXPERIENCES
AND PERSONAL SKILLS

- Since 2003 External expert for external projects and programs evaluation (DANIDA , ERASMUS + K2 Strategic Partnership , Human Right and Democracy)
- Since 2011 member of Olympic Committee Assembly
- Since 2005 involved in ICE Hockey organisational activities, tournaments, ICE Hockey Federation activities.
- 18 years of ample experience and proven abilities in strategic planning, management and co-ordination of overall activities within an international organization
- Coordination of inter-office working groups for strategy, fundraising, public relations and finances as well as implementation of identified measures
- Initiation and coordination of Academic Information Network in SEE, administrative responsibility for a network of universities and academic organizations, NGOs in SEE
- Ample experience in supervising around 100 employees
- Project management for the establishment and realization of the Academic Centre ACCESS and Academic Information Centre
- Coordination of cultural and educational activities in ACCESS Centre and management of personnel
- Ability to creatively solve problems and effectively manage multiple diverse tasks as well as critically analyse and evaluate situations
- Ability to apply organizational skills in demanding assignments in a team oriented environment
- Aptitude for turning concepts into functional projectsExternal project evaluation (DANIDA DRC. Triangle project 2003 -2005)
- External project evaluation European Aid - **HERO – New narratives towards a gender equal society** **EIDHR/2019/409-867**, (Kigizstan 2020-2023/ Topic Gender),
- External project evaluation Erasmus + Strategic partnership (EU Consortium 2020-2023/ Topic Migran inclusion and education), TANDEM Project
- External project evaluation AMIF (EU Consortium 2023 – ongoing/ Topic Migrants Gender education and inclusion) **PITCH – A model for gender-sensitive integration strategies based on personalised, participatory, local, and multi stakeholder approaches.**
- External project evaluation Erasmus+ Program, Key Action 2, Forward-looking Projects **OUR DIGITAL VILLAGE**, - Co-designed digital education in rural areas

MOTHER TONGUE(S) Bosnian

OTHER LANGUAGE(S)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
ENGLISH	C2	C2	C2	C2	C2
GERMAN	B1	B1	B1	B1	B1
SERBIAN	C2	C2	C2	C2	C2
CROATIAN	C2	C2	C2	C2	C2
MACEDONIAN	B2	B2	B2	B2	B2

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user

Common European Framework of Reference for Languages

COMMUNICATION SKILLS ORGANISATIONAL/ MANAGERIAL SKILLS

- Excellent communication and negotiation skills.
- Project Management and Project Cycle Management approach
- Team oriented Manager
- Excellent Social and Emotional Intelligence skills

JOB-RELATED SKILLS

- Excellent knowledge of project implementation, respectable project overview, creative and ready to change project inputs in accordance with the needs and need for additional adoption.

DRIVING LICENCE

B.

OTHER SKILLS

- Project Management and Project Cycle Management approach
- Logical Framework approach, SWOT and PEST Analysis, Risk Management
- Internal and external organisational , system, programme and project evaluation
- Research Competency
- Economic and Social Analysis
- Conflict Resolution and Organisational Behaviour
- Computer Competency (MS Windows, MS Office suite); Use of statistical packages (SPSS, STATISTIC)

PUBLICATIONS

- Smajlović, N., Mujkić, D., Turković, S., Talović, M., Kozić, V., Pašalić, Emir., Bradić, A. Kajmović, H. & Demirović, E. (2004) .*Internal Institutional Evaluation of the Sarajevo Faculty of Sport and Physical Education*, 2004
- Tihi, B., Mujkić, D., Nikolić, A., Čavuljaga, S., Hodović- Babić, V. & Selesković, Z. (2004) *Internal Institutional Evaluation of the University of Sarajevo*, 2004
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- Bokonić, D., Marković, N., Novaković, M., Trbojević, S., R., Petković, D. & Mujkić, D. (2012). Impact of new standards on quality improvement of study programs in Bosnia and Herzegovina, 7th, European Quality Assurance Forum, Tallinn University, Estonia.
- Ćurković, B., Mujkić, D., Korajlić, I., Vujić, M., Kurtić, N. & Fejzić, N. (2013). Prevencija korupcije u visokom obrazovanju BiH, Istraživanja i preporuke. Transparency International, Bosna i Hercegovina
- Mujkić, D. (2013). Management principles & University Market Cooperation, Capacity Building, Training Kit, University – Market Cooperation Units, ARARAT, Armenia. (str. 14 – 33)
- Mujkić, D. (2012). Osiguranje kvaliteta u visokom obrazovanju, Interno osiguranje kvaliteta i trendovi u Jugoistočnoj Evropi, Zbornik radova sa međunarodnih okruglih stolova o implementaciji Bolonjskog procesa u Federaciji Bosne i Hercegovine, br. 2, str. 88 – 100.
- Mujkić, D. (2013). Analiza zakonskog okvira koji uređuje visoko obrazovanje u Bosni i Hercegovini, book by Transparency International BiH, str. 21. -56.
- Mujkić, D. (2013). Analiza budžetskih izdvajanja za visoko obrazovanje u BiH, Prevencija korupcije u visokom obrazovanju u BiH, Istraživanja i preporuke, Transparency International BiH str. 57. – 70.
- Mujkić, D. (2013). Management principles and University-market cooperation, Training Kit Tempus Ararat, CESIE Palermo.
- Mujkić, D. (2015). Key Performance Indicators or Key Success Indicators, Tool for Higher Education institution development, Training Kit Tempus project Govern, Armenia
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